



CHINESE
INTERNATIONAL
SCHOOL MANILA

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INCOMING PreKINDER - G1 RECOMMENDATION FORM

Name of Student: _____
LAST NAME FIRST NAME MIDDLE NAME

Date of Birth: _____ Gender: _____ Citizenship: _____

Current School: _____ Current grade level: _____

Classroom Teacher: _____ Applying for grade: _____

My relationship has been that of: _____ I have known this student since _____
(month/year)

Purpose: The items below ask for your sense of this student's social, physical, and pre-academic skill development. Please use the check boxes to show gradations within each category. This form provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing.

Please complete this form and fax it to us at **(632) 798-0582** or scan and e-mail it back to us at **info@cismanila.org**. Your comments will be considered confidential. Thank you for your thoughtful attention to this request.

SOCIAL DEVELOPMENT	Advanced for age	Appropriate for age	Needs development	Not at an acceptable level	Comments
Can be a friend					
Is supportive of peers					
Plays alone happily					
Cooperates at play					
Shares well					
Initiates play activities					
Has the capacity to lead					
Has the capacity to follow					
Is imaginative					
Uses materials purposefully					
Is comfortable with adults					
Demonstrates self-control in class					
Demonstrates self-control in the playground					
Responds positively to re-direction					
Exhibits sense of humor					
Seeks help when needed					
Respects property of others					
Exhibits courtesy and respect					

Personal Characteristics: Please describe the child and include comments on the child's personality, maturity, confidence, assertiveness, humor, and degree of independence. We welcome any other information you think might be helpful. Please use a separate sheet of paper for further comments in any category, if needed.

PARENTAL COOPERATION	Always	Often	Sometimes	Never
Parents are respectful of teacher(s) and school				
Parents are responsive to teacher feedback				
Parents contribute to classroom				
Parents support classroom systems and expectations				
Parents agree with your view of the child				

Describe the family's contribution to the school community and their level of involvement:

We would appreciate comments and observations concerning this student's abilities, attendance, personal qualities, and special interests. We welcome any other information you think might be helpful in our understanding of this student.

Submitted by (please print name): _____ Date: _____

Phone number where we may reach you: _____

Email: _____ Signature: _____