



CHINESE  
INTERNATIONAL  
SCHOOL MANILA

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## INCOMING G2 – G5 RECOMMENDATION FORM

Name of Student: \_\_\_\_\_  
LAST NAME FIRST NAME MIDDLE NAME

Date of Birth: \_\_\_\_\_ Gender: \_\_\_\_\_ Citizenship: \_\_\_\_\_

Current School: \_\_\_\_\_ Current grade level: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_ Applying for grade: \_\_\_\_\_

List the subjects you have taught this student: \_\_\_\_\_

How long have you know this student and in what context? \_\_\_\_\_

**Purpose:** We appreciate your cooperation in completing this form. Please be candid about this student's academic ability and motivation. We understand the difficulty in evaluating a student and are fully aware that children are constantly growing, changing, and developing. This form is only one piece of the student's profile to be used in our assessment process. This form will not become part of a student's permanent record.

Please complete this form and fax it to us at **(632) 798-0582** or scan and e-mail it back to us at **info@cismanila.org**. Your comments will be considered confidential. Thank you for your thoughtful attention to this request.

CHARACTER AND PERSONALITY TRAITS	Advanced for age	Appropriate for age	Needs development	Not at an acceptable level	Comments
Conduct					
Leadership					
Responsibility					
Emotional maturity/stability					
Social relationship with peers					
Self-confidence					
Integrity					
Sense of humor					
Sense of responsibility					
Interaction with teachers/adults					
Participation in school life					
Creativity					
Respect for others					
Concern for others					

ACADEMIC TRAITS	Advanced for age	Appropriate for age	Needs development	Not at an acceptable level	Comments
Academic potential					
Academic achievement					
Self-motivation					
Effort/Initiative					
Study habits/organization of work					
Intellectual curiosity					
Attention span					
Commitment to homework					
Ability to follow directions					
Ability to work independently					
Ability to work in a group					
Ability to express ideas orally					
Ability to express ideas in writing					
Attendance					
Participation in class					

What are the first words that come to mind when describing this student. \_\_\_\_\_

\_\_\_\_\_

Please circle the words that you feel describe this student:

- |                  |                 |               |             |                    |
|------------------|-----------------|---------------|-------------|--------------------|
| confident        | aggressive      | follower      | irritable   | over-protected     |
| self-centered    | anxious         | conscientious | happy       | manipulative       |
| self-disciplined | articulate      | disobedient   | helpful     | passive resistant  |
| motivated        | perfectionist   | shy           | cheerful    | honest             |
| negative leader  | positive leader | social        | influential | easily discouraged |
| organized        | responsible     | well-liked    |             |                    |

What frustrates this student? \_\_\_\_\_

\_\_\_\_\_

PARENTAL COOPERATION	Always	Often	Sometimes	Never
Parents are respectful of teacher(s) and school				
Parents are responsive to teacher feedback				
Parents contribute to classroom				
Parents support classroom systems and expectations				
Parents agree with your view of the child				

Describe the family's contribution to the school community and their level of involvement.

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We would appreciate comments and observations concerning this student's abilities, attendance, personal qualities, and special interests. We welcome any other information you think might be helpful in our understanding of this student.

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Submitted by (please print name): \_\_\_\_\_ Date: \_\_\_\_\_

Phone number where we may reach you: \_\_\_\_\_

Email: \_\_\_\_\_ Signature: \_\_\_\_\_